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Grade 3

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Practice

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. clap
2. camp
3. hand
4. stamp
5. snack
6. rack
7. grabs
8. glad
9. bill
10. miss
11. click
12. pink
13. sick
14. grin
15. lift
16. cat
17. bit
18. man
19. anthill
20. cramp

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Name _____

clap	stamp	grabs	miss	sick
camp	snack	glad	click	grin
hand	rack	bill	pink	lift

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. **tap**	stop	big	clap	_____
2. **fin**	grin	wag	kite	_____
3. **pick**	cake	click	like	_____
4. **cabs**	take	nice	grabs	_____
5. **pack**	bake	snack	pie	_____
6. **link**	pine	lake	pink	_____
7. **band**	hand	home	bid	_____
8. **ramp**	roam	come	camp	_____
9. **lick**	look	kind	sick	_____
10. **gift**	lift	gave	raft	_____
11. **back**	bake	rack	king	_____
12. **lamp**	stamp	late	play	_____
13. **hiss**	have	miss	mess	_____
14. **fill**	fold	wall	bill	_____
15. **sad**	glad	seed	made	_____

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Name _____

sick	stamp	click	miss	snack
camp	bill	glad	grabs	clap
grin	rack	hand	pink	lift

A. Write the spelling words that contain each short vowel sound below.

short *a*

1. _____ **5.** _____

2. _____ **6.** _____

3. _____ **7.** _____

4. _____ **8.** _____

short *i*

9. _____ **13.** _____

10. _____ **14.** _____

11. _____ **15.** _____

12. _____

B. Compare the words *clap* and *click*. How are they alike? How are they different?

_____

_____

_____

_____

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Name _____

clap	stamp	grabs	miss	sick
camp	snack	glad	click	grin
hand	rack	bill	pink	lift

A. Write the spelling word that completes each sentence.

1. I will _____ for the best pet in the show.

2. Will you help me _____ this heavy box?

3. The monkey _____ for the rope and swings away.

4. Mom will pay the gas _____ today.

5. I put the dishes on the _____ to dry.

6. I always raise my _____ to give an answer.

7. I use this rubber _____ to mark my address.

8. I need my sleeping bag to _____ outside.

9. You can _____ this button to turn it off.

10. I will _____ my friend when he moves away.

B. Write the spelling words that have the same meaning as the words below.

11. ill _____

12. pleased _____

13. a broad smile _____

14. a light red color _____

15. a light meal _____

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Name _____

A. There are six spelling mistakes in the story below. Underline the misspelled words. Write the words correctly on the lines.

Once there was a girl named Betty. Betty was odd. She had soft penk hair. When she looked in the mirror, a big gran would spread across her face. Her pretty hair made her glade.

One day Betty sat eating a sneck when a big dog came by. He took the apple out of her hend! Betty was so scared! Her hair turned white. She knew she would miess having such pretty hair.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about a pet show with funny animals. Use at least four spelling words in your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** clap
	2. _____	**2.** camp
	3. _____	**3.** hand
	4. _____	**4.** stamp
	5. _____	**5.** snack
	6. _____	**6.** rack
	7. _____	**7.** grabs
	8. _____	**8.** glad
	9. _____	**9.** bill
	10. _____	**10.** miss
	11. _____	**11.** click
	12. _____	**12.** pink
	13. _____	**13.** sick
	14. _____	**14.** grin
	15. _____	**15.** lift
Review Words	**16.** _____	**16.** cat
	17. _____	**17.** bit
	18. _____	**18.** man
Challenge Words	**19.** _____	**19.** anthill
	20. _____	**20.** cramp

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. step
2. mess
3. head
4. crops
5. stop
6. rock
7. clock
8. sock
9. pond
10. jumps
11. shut
12. luck
13. slump
14. bugs
15. mug
16. clap
17. sick
18. snack
19. ready
20. does

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Name _____

step	crops	clock	jumps	slump
mess	stop	sock	shut	bugs
head	rock	pond	luck	mug

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1.	**pep**	seem	step	time	_____
2.	**tug**	goat	take	mug	_____
3.	**drops**	close	crops	days	_____
4.	**duck**	luck	lake	done	_____
5.	**dock**	state	rock	pool	_____
6.	**bumps**	bakes	lunch	jumps	_____
7.	**nut**	use	foot	shut	_____
8.	**bond**	pond	bank	sand	_____
9.	**shop**	shine	stop	skip	_____
10.	**less**	mess	lost	rose	_____
11.	**bread**	road	bride	head	_____
12.	**rugs**	rings	bugs	grow	_____
13.	**thump**	thing	name	slump	_____
14.	**block**	stick	clock	walk	_____
15.	**knock**	nice	took	sock	_____

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Name _____

jumps	mug	clock	step	rock
sock	stop	mess	shut	bugs
luck	slump	pond	head	crops

A. Write the spelling words that contain each short vowel sound below.

short *e*

1. _____

2. _____

3. _____

short *o*

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

short *u*

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

B. Compare the words *step* and *stop*. How are they alike? How are they different?

_____

_____

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Name _____

step	crops	clock	jumps	slump
mess	stop	sock	shut	bugs
head	rock	pond	luck	mug

A. Write a spelling word that goes with the other two words.

1. ocean, lake, _____

2. ants, grasshoppers, _____

3. plate, fork, _____

4. stone, pebble, _____

5. hops, leaps, _____

B. Write the spelling word that best completes each sentence.

6. We know to _____ at a red light.

7. Please _____ the door when you go out.

8. I hope to win the game, so wish me _____.

9. I lost one blue _____ in the laundry.

10. I need an alarm _____ to wake up.

11. I need to clean up the _____ in my room.

12. Our new puppy is white with brown spots on his _____.

13. Take a big _____ over that spilled water.

14. Our team started out winning, but now we're in a _____.

15. The farmer spoke to our class about growing _____.

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Name _____

A. There are six spelling mistakes in the story below. Underline each misspelled word. Write the words correctly on the lines.

My alarm clack goes off and I jummp out of bed. I have a job to do. I have to clean the meass in my room today.

I reach under the bed and find two shirts, three pens, and a sok. Then my friend Dan shows up. He asks me to go down to the pand with him. We like to catch buges there. I guess I can always clean my room tomorrow.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about someone who has chores to do. Use at least four spelling words in your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** step
	2. _____	**2.** mess
	3. _____	**3.** head
	4. _____	**4.** crops
	5. _____	**5.** stop
	6. _____	**6.** rock
	7. _____	**7.** clock
	8. _____	**8.** sock
	9. _____	**9.** pond
	10. _____	**10.** jumps
	11. _____	**11.** shut
	12. _____	**12.** luck
	13. _____	**13.** slump
	14. _____	**14.** bugs
	15. _____	**15.** mug
Review Words	**16.** _____	**16.** clap
	17. _____	**17.** sick
	18. _____	**18.** snack
Challenge Words	**19.** _____	**19.** ready
	20. _____	**20.** does

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. date
2. lake
3. skate
4. plane
5. grade
6. fine
7. life
8. rice
9. wise
10. smile
11. rose
12. globe
13. smoke
14. come
15. used
16. step
17. rock
18. luck
19. sneeze
20. stripe

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Name _____

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. **fused**	fussy	used	loose	_____
2. **robe**	globe	cold	stale	_____
3. **tile**	smile	toil	clay	_____
4. **made**	sod	glad	grade	_____
5. **spice**	teach	rice	slick	_____
6. **snake**	sneak	shell	lake	_____
7. **wife**	with	life	soft	_____
8. **crate**	date	crane	dart	_____
9. **pose**	lost	porch	rose	_____
10. **some**	come	storm	cone	_____
11. **spine**	spill	poem	fine	_____
12. **lane**	clean	plane	link	_____
13. **broke**	shook	brake	smoke	_____
14. **rise**	wise	trees	raise	_____
15. **state**	slick	skate	fleet	_____

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Name _____

fine	used	globe	date	lake
smoke	grade	rice	rose	come
skate	smile	wise	life	plane

A. Write the spelling words that contain each long vowel sound below.

long *a*

1. _____

2. _____

3. _____

4. _____

5. _____

long *i*

6. _____

7. _____

8. _____

9. _____

10. _____

long *o*

11. _____

12. _____

13. _____

long *u*

14. _____

15. Which word has an unexpected vowel spelling? _____

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B. Compare the words *lake* and *smoke*. How are they alike? How are they different?

_____

_____

Name _____

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

A. Write the spelling word that belongs with each group of words below.

1. puddle, pond, _____

2. jet, rocket, _____

3. flames, ashes, _____

4. clever, smart, _____

5. map, atlas, _____

B. Write the spelling word that completes each sentence.

6. The bride had one bright red _____ in her hand.

7. Dad _____ the rake to clear the leaves.

8. Do you know today's _____?

9. When I am happy, I always have a _____ on my face.

10. Where is the third _____ classroom?

11. The weather was just _____ for a picnic.

12. He broke the front wheel on his _____.

13. She gave a report about _____ in the desert.

14. I helped make a bowl of _____ and beans.

15. Will you _____ to my house on Saturday?

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Name _____

A. There are six spelling mistakes in the biography below. Underline the misspelled words. Write the words correctly on the lines.

Sarah Hughes can skeate. In 2002 she won a gold medal. Sarah flies around the glob talking about her lief.

Sarah always has a huge smil on her face when talking to kids. She tells them it is wiz to stay in school and work hard. One day she may coome to your school.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about someone's life. Tell what the person has done. Use at least four spelling words in your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** date
	2. _____	**2.** lake
	3. _____	**3.** skate
	4. _____	**4.** plane
	5. _____	**5.** grade
	6. _____	**6.** fine
	7. _____	**7.** life
	8. _____	**8.** rice
	9. _____	**9.** wise
	10. _____	**10.** smile
	11. _____	**11.** rose
	12. _____	**12.** globe
	13. _____	**13.** smoke
	14. _____	**14.** come
	15. _____	**15.** used
Review Words	**16.** _____	**16.** step
	17. _____	**17.** rock
	18. _____	**18.** luck
Challenge Words	**19.** _____	**19.** sneeze
	20. _____	**20.** stripe

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. plain
2. braid
3. fail
4. grain
5. snail
6. paint
7. sway
8. tray
9. gray
10. stay
11. state
12. fake
13. same
14. weigh
15. they
16. fine
17. skate
18. globe
19. sleigh
20. afraid

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Name _____

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1.	**hay**	they	joy	why	_____
2.	**grade**	glad	gray	braid	_____
3.	**pail**	small	snail	pull	_____
4.	**plate**	state	plot	float	_____
5.	**say**	sorry	cry	weigh	_____
6.	**rail**	rule	fail	boil	_____
7.	**faint**	paint	foot	great	_____
8.	**spray**	boys	gray	sport	_____
9.	**shake**	stock	shook	fake	_____
10.	**sleigh**	stay	high	bright	_____
11.	**stain**	join	grin	plain	_____
12.	**jay**	sway	jeep	shy	_____
13.	**crane**	corn	grain	keen	_____
14.	**bay**	tray	sorry	buy	_____
15.	**game**	germ	same	chime	_____

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Name _____

sway	fake	plain	stay	paint
they	snail	tray	state	weigh
fail	same	gray	grain	braid

Write the spelling words that contain the matching spelling of each long *a* sound.

long *a* spelled *ai*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

long *a* spelled *ay*

7. _____

8. _____

9. _____

10. _____

long *a* spelled *a_e*

11. _____

12. _____

13. _____

long *a* spelled *eigh*

14. _____

long *a* spelled *ey*

15. _____

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Name _____

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

A. Write a spelling word that goes with the other two words.

1. black, brown, _____

2. city, country, _____

3. worm, slug, _____

4. curl, twist, _____

5. wheat, rice, _____

B. Write the spelling word that best completes each sentence.

6. I like _____ vanilla ice cream.

7. I didn't _____ the test because I studied.

8. I hope to _____ my room a pretty blue.

9. As the wind blew, the wheat began to _____ gently.

10. We have to _____ inside until it stops raining.

11. We are so much alike we even have the _____ birthday.

12. Do you think _____ will win the race?

13. We placed all the cookies on a large _____.

14. He said that the stone was a diamond, but we think it was _____.

15. We had to measure and _____ the fossil we found.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

A snale is very small. Its color is usually brown or greay. Thay have only one foot and move slowly.

1. _____ **2.** _____ **3.** _____

Iowa is a stait in the Midwest. Many farmers grow grayn in large fields. Many fields look the saime because they all have wheat growing in them.

4. _____ **5.** _____ **6.** _____

Writing Activity

B. Write about a crop that grows in your state. Tell how it is used. Use at least four spelling words in your informational text.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. plain
2. braid
3. fail
4. grain
5. snail
6. paint
7. sway
8. tray
9. gray
10. stay
11. state
12. fake
13. same
14. weigh
15. they
16. fine
17. skate
18. globe
19. sleigh
20. afraid

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. coast
2. float
3. toad
4. coal
5. soak
6. gold
7. sold
8. scold
9. slope
10. broke
11. note
12. bone
13. slow
14. show
15. foe
16. snail
17. same
18. weigh
19. bowl
20. program

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Name _____

sold	coal	coast	toad	soak
float	slow	scold	foe	show
broke	slope	gold	bone	note

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. **toast**	taste	beast	coast	_____
2. **boat**	beet	float	brought	_____
3. **rode**	toad	ride	said	_____
4. **bowl**	wall	coal	blue	_____
5. **oak**	only	weak	soak	_____
6. **fold**	gold	feed	loud	_____
7. **told**	deal	late	sold	_____
8. **old**	scold	cloud	lead	_____
9. **rope**	pear	slope	ring	_____
10. **joke**	broke	join	king	_____
11. **vote**	trout	stop	note	_____
12. **cone**	count	bone	nice	_____
13. **glow**	glad	slow	look	_____
14. **snow**	show	sneeze	wake	_____
15. **toe**	time	tree	foe	_____

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Name _____

sold	coal	coast	scold	soak
float	slow	bone	slope	show
broke	foe	gold	toad	note

A. Write the spelling words that contain the matching spelling pattern for the long vowel sound.

long *o* spelled *oa*

1. _____

2. _____

3. _____

4. _____

5. _____

long *o* spelled *old*

6. _____

7. _____

8. _____

long *o* spelled *o_e*

9. _____

10. _____

11. _____

12. _____

long *o* spelled *ow*

13. _____

14. _____

long *o* spelled *oe*

15. _____

B. Compare the words *slow* and *foe*. How are they alike? How are they different?

_____

_____

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Name _____

coast	coal	sold	broke	slow
float	soak	scold	note	show
toad	gold	slope	bone	foe

A. Write the spelling word that belongs with the other words in each group.

1. shore, beach, _____

2. frog, lizard, _____

3. silver, copper, _____

4. letter, email, _____

5. bought, rented, _____

B. Write the spelling word that best completes each sentence.

6. I learned how to _____ during swim class.

7. You can burn _____ to make heat.

8. Mom had to _____ my pants to remove the grass stains.

9. I had to _____ my puppy when he chewed my shoe.

10. The ball rolled down the steep _____.

11. The wheel on the wagon _____ when we pulled it.

12. On our field trip, we saw a huge dinosaur _____.

13. A rabbit is fast, but a snail is very _____.

14. I want to _____ you the painting I made.

15. The opposite of friend is _____.

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Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

A cowst is where the land meets the sea. Lots of plants and animals live there. A bird might nest among the grasses on a sandy slop. Sometimes a fish will sho its silvery fins as it swims by.

You can find shells on the beach. Some shells are white and others are as black as cole. You can soke your shells to clean them. You might even see a sloe turtle walking toward the waves. There are lots of things to see there!

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about something you might see at the beach. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. coast
2. float
3. toad
4. coal
5. soak
6. gold
7. sold
8. scold
9. slope
10. broke
11. note
12. bone
13. slow
14. show
15. foe
16. snail
17. same
18. weigh
19. bowl
20. program

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. sky
2. fry
3. pie
4. tied
5. tight
6. right
7. bright
8. grind
9. child
10. cube
11. cute
12. mule
13. music
14. drew
15. few
16. coast
17. scold
18. bone
19. mighty
20. Utah

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Name _____

sky	tied	bright	cube	music
fry	tight	grind	cute	drew
pie	right	child	mule	few

Circle the spelling word in each row that has the same vowel sound as the word in bold type. Write the spelling word on the line.

1.	**mild**	willed	child	coin	_____
2.	**use**	cute	until	run	_____
3.	**ice**	inch	pie	kit	_____
4.	**kite**	paint	hint	tight	_____
5.	**fume**	some	drum	few	_____
6.	**find**	wink	grind	found	_____
7.	**hide**	hand	slid	tied	_____
8.	**zoo**	book	gown	drew	_____
9.	**white**	wait	right	wheat	_____
10.	**use**	cube	tub	would	_____
11.	**rice**	rich	sky	stray	_____
12.	**mute**	duck	sunny	music	_____
13.	**shy**	fry	silly	ship	_____
14.	**huge**	thumb	mule	wool	_____
15.	**high**	swing	grill	bright	_____

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Name _____

right	mule	music	fry	bright
cube	tight	tied	cute	grind
pie	sky	child	drew	few

A. Write the spelling words that contain the matching long vowel spelling.

long *i* spelled *y*

1. _____

2. _____

long *i* spelled *ie*

3. _____

4. _____

long *i* spelled *igh*

5. _____

6. _____

7. _____

long *i* spelled *i*

8. _____

9. _____

long *u* spelled *u_e*

10. _____

11. _____

12. _____

long *u* spelled *ew*

13. _____

14. _____

15. Which two-syllable word has *a* long *u* sound spelled *u*? _____

B. Compare the words *sky* and *pie*. How are they alike? How are they different?

_____

_____

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Name _____

sky	tied	bright	cube	music
fry	tight	grind	cute	drew
pie	right	child	mule	few

A. Write the spelling word that matches each definition below.

1. a young person _____

2. an animal that can pull a cart _____

3. the opposite of wrong _____

4. a sweet round food _____

5. not many _____

B. Write the spelling word that best completes each sentence.

6. We learned to _____ fish at camp this summer.

7. The coat I wore last year is too _____ now.

8. We saw a man _____ wheat into flour at the mill.

9. I think the puppy with the long, floppy ears is so _____.

10. In art today, I _____ a picture of my big brother.

11. I listen to all kinds of _____ on the radio.

12. Let's refill the ice _____ trays with water.

13. The flashlight sent out a _____ signal in the dark.

14. I _____ my little sister's shoes for the third time.

15. Dark storm clouds gathered in the _____ over the city.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a little boy who had a pet mewle. One day they went to town to buy some apple pigh. The skiye was clear and blue that day.

On the way home, the boy heard mewsic. He saw a cewte kitten playing a horn. The boy drue a picture of the kitten and put it on his wall.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about an animal that can play music. Use at least four spelling words in your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** sky
	2. _____	**2.** fry
	3. _____	**3.** pie
	4. _____	**4.** tied
	5. _____	**5.** tight
	6. _____	**6.** right
	7. _____	**7.** bright
	8. _____	**8.** grind
	9. _____	**9.** child
	10. _____	**10.** cube
	11. _____	**11.** cute
	12. _____	**12.** mule
	13. _____	**13.** music
	14. _____	**14.** drew
	15. _____	**15.** few
Review Words	**16.** _____	**16.** coast
	17. _____	**17.** scold
	18. _____	**18.** bone
Challenge Words	**19.** _____	**19.** mighty
	20. _____	**20.** Utah

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. heel
2. week
3. creek
4. free
5. green
6. street
7. freeze
8. seal
9. weak
10. bean
11. speaks
12. team
13. clean
14. cream
15. field
16. tight
17. tied
18. cute
19. sixteen
20. peanut

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Name _____

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1.	**lean**	plane	loan	green	_____
2.	**healed**	should	field	helped	_____
3.	**she**	free	stem	show	_____
4.	**squeaks**	square	speaks	soaks	_____
5.	**leak**	weak	lock	cloak	_____
6.	**seem**	stump	team	storm	_____
7.	**queen**	crane	quite	clean	_____
8.	**sneeze**	freeze	steel	snooze	_____
9.	**peek**	spark	week	peep	_____
10.	**teen**	bean	spine	tune	_____
11.	**real**	stroll	boil	seal	_____
12.	**heat**	short	street	heart	_____
13.	**dream**	cream	drink	ramp	_____
14.	**meal**	loom	heel	smell	_____
15.	**beak**	brick	steak	creek	_____

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Name _____

seal	freeze	free	bean	clean
week	green	weak	street	cream
field	speaks	heel	team	creek

A. Write the spelling words that contain the matching spelling of the long *e* sound.

long *e* spelled *ee*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

long *e* spelled *ea*

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

long *e* spelled *ee_e*

7. _____

long *e* spelled *ie*

15. _____

B. Compare the words *weak* and *week*. How are they alike? How are they different?

_____

_____

_____

_____

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Name _____

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

A. Write the spelling word that matches each definition below.

1. seven days _____

2. a kind of stream or small river _____

3. the opposite of dirty _____

4. a type of vegetable _____

5. the opposite of strong _____

B. Write the spelling word that best completes each sentence.

6. He hurt his _____ on a sharp stone.

7. Every Monday you can skate for _____ at the ice rink.

8. We bought _____ paint for the fence.

9. We watched the school band march down the _____.

10. We can _____ water to make ice cubes.

11. I like to watch the baby _____ play in the pool.

12. When the coach _____, we must listen.

13. We sent letters to the coach of our favorite _____.

14. I put milk, butter, eggs, and _____ on my grocery list.

15. We like to play softball in the open _____ near my house.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Sam liked helping Pa plow the feeld to grow corn and grean peas. But Sam liked to have fun, too. After a weak of helping out, Sam decided to go fishing.

He started down to the creak with his fishing pole. As he walked down the streat that led away from town, he saw President Abraham Lincoln. The president was talking to a crowd of people. He said that everybody should be frea. Sam never forgot that special day.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about meeting someone famous. Use at least four spelling words in your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** heel
	2. _____	**2.** week
	3. _____	**3.** creek
	4. _____	**4.** free
	5. _____	**5.** green
	6. _____	**6.** street
	7. _____	**7.** freeze
	8. _____	**8.** seal
	9. _____	**9.** weak
	10. _____	**10.** bean
	11. _____	**11.** speaks
	12. _____	**12.** team
	13. _____	**13.** clean
	14. _____	**14.** cream
	15. _____	**15.** field
Review Words	**16.** _____	**16.** tight
	17. _____	**17.** tied
	18. _____	**18.** cute
Challenge Words	**19.** _____	**19.** sixteen
	20. _____	**20.** peanut

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. wrap
2. wrists
3. wrote
4. wreck
5. wring
6. write
7. wreath
8. knit
9. knife
10. knight
11. knock
12. knee
13. gnome
14. sign
15. gnaws
16. heel
17. weak
18. field
19. wristwatch
20. knapsack

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Name _____

wrap	wreck	wreath	knight	gnome
wrists	wring	knit	knock	sign
wrote	write	knife	knee	gnaws

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ____ ____ ap _____

2. ____ ____ ists _____

3. ____ ____ ote _____

4. ____ ____ eck _____

5. ____ ____ ing _____

6. ____ ____ ite _____

7. ____ ____ eath _____

8. ____ ____ it _____

9. ____ ____ ife _____

10. ____ ____ ight _____

11. ____ ____ ock _____

12. ____ ____ ee _____

13. ____ ____ ome _____

14. si ____ ____ _____

15. ____ ____ aws _____

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Name _____

knee	knife	wreath	knight	gnome
gnaws	wring	knit	knock	write
wrote	sign	wreck	wrap	wrists

A. Write the spelling words that contain the matching spelling of the silent letters.

wr

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

kn

8. _____

9. _____

10. _____

11. _____

12. _____

gn

13. _____

14. _____

15. _____

B. Compare the words *knit* and *gnome*. How are they alike? How are they different?

_____

_____

_____

_____

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Name _____

wrap	wreck	wreath	knight	gnome
wrists	wring	knit	knock	sign
wrote	write	knife	knee	gnaws

A. Write the spelling words that match the clues below.

1. You do this when you cover a gift with paper. _____

2. This is something you would do at a door. _____

3. This tells you which street you are on. _____

4. You would use this to cut vegetables. _____

5. You could see this hanging on a door during holidays. _____

B. Write the spelling word that best completes each sentence.

6. The doctor checked both her _____ after she fell.

7. He _____ a letter to the mayor about the park.

8. My little sisters _____ my room when they come in.

9. We will _____ out the wet towels.

10. My friend likes to _____ silly poems about animals.

11. I am learning to _____ a wool scarf.

12. My story is about a brave _____ who fights dragons.

13. I scraped my left _____ when I fell off my bike.

14. A _____ is small and usually wears a pointed hat.

15. A beaver _____ trees into logs.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

When people run for office, they often nock on doors to ask people for votes. They have to rite speeches, too. They may make a sine for people to see.

I rote a funny story. It was about a mayor. He was a little green nome. Everybody voted for him. His best friend was a brave night who kept the town safe.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about an election in your town. Use at least four spelling words in your writing.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** wrap
	2. _____	**2.** wrists
	3. _____	**3.** wrote
	4. _____	**4.** wreck
	5. _____	**5.** wring
	6. _____	**6.** write
	7. _____	**7.** wreath
	8. _____	**8.** knit
	9. _____	**9.** knife
	10. _____	**10.** knight
	11. _____	**11.** knock
	12. _____	**12.** knee
	13. _____	**13.** gnome
	14. _____	**14.** sign
	15. _____	**15.** gnaws
Review Words	**16.** _____	**16.** heel
	17. _____	**17.** weak
	18. _____	**18.** field
Challenge Words	**19.** _____	**19.** wristwatch
	20. _____	**20.** knapsack

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. scrubs
2. screams
3. scratch
4. scrape
5. screen
6. spread
7. splash
8. spray
9. streak
10. strength
11. strong
12. squeak
13. three
14. throw
15. thread
16. wrote
17. knife
18. sign
19. streamer
20. scribble

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Name _____

screen	throw	thread	strength	three
screams	scrubs	spray	strong	scrape
squeak	spread	streak	scratch	splash

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. _____ _____ _____ ubs _____

2. _____ _____ _____ eams _____

3. _____ _____ _____ atch _____

4. _____ _____ _____ ape _____

5. _____ _____ _____ een _____

6. _____ _____ _____ ead _____

7. _____ _____ _____ ash _____

8. _____ _____ _____ ay _____

9. _____ _____ _____ eak _____

10. _____ _____ _____ ength _____

11. _____ _____ _____ ong _____

12. _____ _____ _____ eak _____

13. _____ _____ _____ ee _____

14. _____ _____ _____ ow _____

15. _____ _____ _____ ead _____

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Name _____

strength	scrape	squeak	screams	three
scrubs	throw	spray	strong	screen
splash	spread	streak	scratch	thread

A. Write the spelling words that contain the three-letter blends below.

scr

1. _____

2. _____

3. _____

4. _____

5. _____

spr

6. _____

7. _____

spl

8. _____

str

9. _____

10. _____

11. _____

thr

12. _____

13. _____

14. _____

squ

15. _____

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B. Compare the words *spray* and *streak*. How are they alike? How are they different?

_____

_____

Name _____

scrubs	scrape	splash	strength	three
screams	screen	spray	strong	throw
scratch	spread	streak	squeak	thread

A. Write the spelling word that goes with the other two words.

1. washes, cleans, _____

2. powerful, mighty, _____

3. pitch, toss, _____

4. needle, scissors, _____

5. peep, squeal, _____

B. Write the spelling word that best completes each sentence.

6. The excited fan _____ when her team wins.

7. He had to teach his cat not to _____ the sofa.

8. I helped Dad _____ the old paint off the door.

9. Our tent flap has a _____ that keeps the bugs out.

10. I will _____ frosting on the cake.

11. We can use the water hose to _____ the sand off our feet.

12. The prize winner said that he had a _____ of good luck.

13. He used his _____ to lift the heavy box.

14. I will need _____ more dollars to buy that book.

15. When he stepped in the puddle, there was a huge _____!

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

An eagle is a very shtrong bird. They spred their wings wide to fly high into the air. They fly so fast they look like a streek against the sky.

I saw theree whales on our island tour. I watched one blue whale shpray water into the air. Whales have a lot of srength to be able to swim so fast.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write an article about an animal that is very strong. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. scrubs
2. screams
3. scratch
4. scrape
5. screen
6. spread
7. splash
8. spray
9. streak
10. strength
11. strong
12. squeak
13. three
14. throw
15. thread
16. wrote
17. knife
18. sign
19. streamer
20. scribble

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. chick
2. much
3. pitch
4. teacher
5. lunch
6. hatch
7. cheese
8. stretch
9. thick
10. truth
11. pathway
12. them
13. fish
14. whales
15. what
16. spray
17. streak
18. thread
19. sandwich
20. weather

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Name _____

them	teacher	hatch	truth	pitch
thick	what	pathway	stretch	whales
fish	cheese	much	chick	lunch

Fill in the missing letters to make a spelling word. Then write the spelling word on the line. Use each word once.

1. ____ ____ ick _____

2. mu ____ ____ _____

3. pit ____ ____ _____

4. tea ____ ____ er _____

5. lun ____ ____ _____

6. hat ____ ____ _____

7. ____ ____ eese _____

8. stret ____ ____ _____

9. ____ ____ ick _____

10. tru ____ ____ _____

11. pa ____ ____ way _____

12. ____ ____ em _____

13. fi ____ ____ _____

14. ____ ____ ales _____

15. ____ ____ at _____

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Name _____

them	teacher	hatch	truth	pitch
thick	what	pathway	stretch	whales
fish	cheese	much	chick	lunch

A. Write the spelling words that contain the digraphs below.

ch

1. _____

2. _____

3. _____

4. _____

5. _____

tch

6. _____

7. _____

8. _____

th

9. _____

10. _____

11. _____

12. _____

sh

13. _____

wh

14. _____

15. _____

B. Compare the words *lunch* and *pitch*. How are they alike? How are they different?

_____

_____

_____

_____

_____

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Name _____

chick	teacher	cheese	truth	fish
much	lunch	stretch	pathway	whales
pitch	hatch	thick	them	what

A. Write the spelling word that matches each definition below.

1. a baby bird _____

2. an honest story _____

3. a kind of dairy food _____

4. a meal eaten in the middle of the day _____

5. the largest mammals in the sea _____

B. Write the spelling word that best completes each sentence.

6. We had so _____ snow that our schools closed.

7. I can _____ well, but I'm not a good catcher.

8. Our _____ asked us to open our books.

9. Did the turtle eggs _____ yet?

10. After the long test, we walked around to _____ our legs.

11. The ice on the pond is never _____ enough to walk on.

12. We walked down the curving _____ in the park.

13. Apples are my favorite fruit, but I like _____ peeled first.

14. We saw turtles on a log and _____ swimming in the pond.

15. Do you know _____ book we are supposed to read?

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Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there were three wales who were best friends. Every day they met for luntch. Then they played games in the wide open sea. One day, a small fisch swam nearby.

He asked if he could join theam. "Sure!" they said and asked him wat he liked to play. He said he liked to pich seashells. So the rest of the day the four friends played together.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story telling what you like to play with friends. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. chick
2. much
3. pitch
4. teacher
5. lunch
6. hatch
7. cheese
8. stretch
9. thick
10. truth
11. pathway
12. them
13. fish
14. whales
15. what
16. spray
17. streak
18. thread
19. sandwich
20. weather

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. whirl
2. third
3. girls
4. firm
5. fern
6. herds
7. stern
8. serve
9. hurt
10. nurse
11. turns
12. learn
13. pearl
14. word
15. world
16. stretch
17. thick
18. whales
19. perfect
20. Thursday

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Name _____

whirl	firm	stern	nurse	pearl
third	fern	serve	turns	word
girls	herds	hurt	learn	world

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. l ____ ____ ____ n _____

2. f ____ ____ n _____

3. wh ____ ____ l _____

4. f ____ ____ m _____

5. h ____ ____ t _____

6. w ____ ____ d _____

7. st ____ ____ n _____

8. s ____ ____ ve _____

9. th ____ ____ d _____

10. n ____ ____ se _____

11. w ____ ____ ld _____

12. g ____ ____ ls _____

13. p ____ ____ ____ l _____

14. h ____ ____ ds _____

15. t ____ ____ ns _____

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Name _____

fern	hurt	stern	third	herds
nurse	whirl	serve	turns	learn
girls	pearl	firm	word	world

A. Write the spelling words that contain the matching spellings for the vowel sounds.

/ûr/* spelled *ir

1. _____

2. _____

3. _____

4. _____

/ûr/* spelled *er

5. _____

6. _____

7. _____

8. _____

/ûr/* spelled *ur

9. _____

10. _____

11. _____

/ûr/* spelled *ear

12. _____

13. _____

/ûr/* spelled *or

14. _____

15. _____

B. Compare the words *stern* and *learn*. How are they alike? How are they different?

_____

_____

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Name _____

whirl	firm	stern	nurse	pearl
third	fern	serve	turns	word
girls	herds	hurt	learn	world

A. Write the spelling word that matches each definition below.

1. after second _____

2. a leafy, low-growing plant _____

3. a trained medical worker _____

4. a small, hard mass grown inside an oyster _____

5. all of the earth _____

B. Write the spelling word that best completes each sentence.

6. The wind blew and the dry leaves began to _____ around.

7. The boys lined up on the left and the _____ on the right.

8. This is a soft cheese, but that one is very _____.

9. The film showed _____ of grazing elephants.

10. Our principal is kind, but can be _____ when she needs to be.

11. He will _____ as class president this year.

12. When I fell on the icy sidewalk, I _____ my elbow.

13. How many left _____ do we make to get to your house?

14. I want to _____ how to build a model spaceship.

15. Which _____ did you miss on the spelling test?

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Long ago there were three gurls who took a walk in the woods. They stopped to rest near a tree when a small fairy flew out from under a green furn. She was crying because she had hirt her wing.

The girls said they would nerse the fairy back to health. They took her home and put a bandage on her wing. When she was better, she told her new friends to close their eyes and count to three. On the theard count, they opened their eyes. Around each of their necks hung a beautiful purle necklace.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about helping someone. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. whirl
2. third
3. girls
4. firm
5. fern
6. herds
7. stern
8. serve
9. hurt
10. nurse
11. turns
12. learn
13. pearl
14. word
15. world
16. stretch
17. thick
18. whales
19. perfect
20. Thursday

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. sharp
2. yard
3. artist
4. carve
5. porch
6. storm
7. sport
8. story
9. chore
10. shore
11. sore
12. hoard
13. oars
14. pour
15. your
16. learn
17. word
18. turns
19. orchard
20. ignore

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Name _____

sharp	carve	sport	shore	oars
yard	porch	story	sore	pour
artist	storm	chore	hoard	your

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ch ____ ____ e _____

2. p ____ ____ ch _____

3. ____ ____ tist _____

4. p ____ ____ r _____

5. y ____ ____ d _____

6. st ____ ____ y _____

7. sp ____ ____ t _____

8. st ____ ____ m _____

9. sh ____ ____ p _____

10. y ____ ____ r _____

11. ____ ____ ____ s _____

12. h ____ ____ ____ d _____

13. s ____ ____ e _____

14. c ____ ____ ve _____

15. sh ____ ____ e _____

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Name _____

shore	chore	pour	sharp	yard
oars	your	story	sore	sport
artist	storm	carve	hoard	porch

A. Write the spelling words that contain the matching spellings for the vowel sounds.

/är/* spelled *ar

1. _____

2. _____

3. _____

4. _____

/ôr/* spelled *or

5. _____

6. _____

7. _____

8. _____

/ôr/* spelled *ore

9. _____

10. _____

11. _____

/ôr/* spelled *oar

12. _____

13. _____

/ôr/* spelled *our

14. _____

15. _____

B. Compare the words *sore* and *pour*. How are they alike? How are they different?

_____

_____

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Name _____

sharp	carve	sport	shore	oars
yard	porch	story	sore	pour
artist	storm	chore	hoard	your

A. Write the spelling word that matches each definition below.

1. strong wind and rain _____

2. land on the edge of a body of water _____

3. belonging to you _____

4. a person who produces paintings or sculptures _____

5. a true or made-up tale _____

B. Write the spelling word that best completes each sentence.

6. Be careful, the pin is very _____.

7. We built a tree house out in the back _____.

8. My dad likes to _____ the turkey for Thanksgiving dinner.

9. A _____ is usually built on the front of a house.

10. I think that basketball is my favorite _____ of all.

11. It is my _____ to take out the trash.

12. I hadn't played tennis in so long that my arms are now _____.

13. I read a story about a troll who liked to _____ gold.

14. We had to get new _____ for our row boat.

15. Which one of _____ sisters is older?

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

One day after lunch Caroline took a walk along the shoar. She saw a woman painting. Caroline stopped and asked, "Are you an airtist?" The woman said that she was. "My name is Mary Cassatt." she said. "And what is yore name?"

Caroline told the woman her name and then pointed toward the blue house with the wide yeard where she lived. Suddenly the sky became dark. "I think it may stoarm!" said Caroline. "Come to my house until it's over." For the rest of the afternoon, Caroline and Mary sat on the pourch and talked about art.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about meeting a famous artist. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** sharp
	2. _____	**2.** yard
	3. _____	**3.** artist
	4. _____	**4.** carve
	5. _____	**5.** porch
	6. _____	**6.** storm
	7. _____	**7.** sport
	8. _____	**8.** story
	9. _____	**9.** chore
	10. _____	**10.** shore
	11. _____	**11.** sore
	12. _____	**12.** hoard
	13. _____	**13.** oars
	14. _____	**14.** pour
	15. _____	**15.** your
Review Words	**16.** _____	**16.** learn
	17. _____	**17.** word
	18. _____	**18.** turns
Challenge Words	**19.** _____	**19.** orchard
	20. _____	**20.** ignore

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. careful
2. stared
3. shared
4. pair
5. stairs
6. wear
7. bear
8. where
9. there
10. dear
11. rear
12. gear
13. here
14. career
15. peer
16. shore
17. carve
18. storm
19. square
20. clearly

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Name _____

careful	pair	bear	dear	here
stared	stairs	where	rear	career
shared	wear	there	gear	peer

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. r ____ ____ ____ _____

2. w ____ ____ ____ _____

3. h ____ ____ ____ _____

4. p ____ ____ r _____

5. th ____ ____ ____ _____

6. st ____ ____ ed _____

7. p ____ ____ ____ _____

8. wh ____ ____ ____ _____

9. st ____ ____ ____ s _____

10. d ____ ____ ____ _____

11. c ____ ____ eful _____

12. g ____ ____ ____ _____

13. sh ____ ____ ed _____

14. car ____ ____ ____ _____

15. b ____ ____ ____ _____

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Name _____

pair	gear	here	stared	wear
dear	stairs	career	rear	where
shared	bear	there	careful	peer

Write the spelling words that contain the matching spellings for the vowel sounds.

/âr/ spelled *are*

1. _____

2. _____

3. _____

/âr/ spelled *air*

4. _____

5. _____

/âr/ spelled *ear*

6. _____

7. _____

/âr/ spelled *ere*

8. _____

9. _____

/îr/ spelled *ear*

10. _____

11. _____

12. _____

/îr/ spelled *eer*

13. _____

14. _____

/îr/ spelled *ere*

15. _____

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Name _____

careful	pair	bear	dear	here
stared	stairs	where	rear	career
shared	wear	there	gear	peer

A. Write the spelling word that matches each definition below.

1. two of something _____

2. at the back or end _____

3. gave part of something to someone _____

4. work or occupation _____

B. Write the spelling word that best completes each sentence.

5. Hikers carry bells so they don't surprise a _____.

6. An acrobat must be _____ when walking the high wire.

7. The child _____ at the clown in the crazy costume.

8. Walking up and down _____ is good exercise.

9. I need to _____ my raincoat today.

10. Do you know _____ my book is?

11. I finally found it up _____ on the top shelf.

12. Be a _____ and help me sweep up, please.

13. What kind of camping _____ will we need this summer?

14. Do you want to come _____ for lunch?

15. After we wrote our stories, we had a _____ review.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

People often want to know whare to go to look at stars. Out in the country away from city lights is best. Be sure and go thair on a clear night. If it's cold, make sure to ware warm clothes.

Besides a telescope, make sure that a blanket is part of your geer. You can lie on it to look up at the sky. Some people have made a carear of studying stars. One scientist said, "I'd rather be heare looking at stars than anywhere else in the world."

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about a job that you would like to do. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** careful
	2. _____	**2.** stared
	3. _____	**3.** shared
	4. _____	**4.** pair
	5. _____	**5.** stairs
	6. _____	**6.** wear
	7. _____	**7.** bear
	8. _____	**8.** where
	9. _____	**9.** there
	10. _____	**10.** dear
	11. _____	**11.** rear
	12. _____	**12.** gear
	13. _____	**13.** here
	14. _____	**14.** career
	15. _____	**15.** peer
Review Words	**16.** _____	**16.** shore
	17. _____	**17.** carve
	18. _____	**18.** storm
Challenge Words	**19.** _____	**19.** square
	20. _____	**20.** clearly

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. misprint
2. misread
3. mistrust
4. misspell
5. mistreat
6. precut
7. preview
8. prepaid
9. preplan
10. preheat
11. distrust
12. discount
13. dishonest
14. discover
15. disable
16. stairs
17. rear
18. where
19. prejudge
20. disconnect

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Name _____

misprint	misspell	preview	preheat	dishonest
misread	mistreat	prepaid	distrust	discover
mistrust	precut	preplan	discount	disable

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ____ ____ ____ view _____

2. ____ ____ ____ count _____

3. ____ ____ ____ trust _____

4. ____ ____ ____ spell _____

5. ____ ____ ____ read _____

6. ____ ____ ____ cut _____

7. ____ ____ ____ print _____

8. ____ ____ ____ able _____

9. ____ ____ ____ plan _____

10. ____ ____ ____ honest _____

11. ____ ____ ____ trust _____

12. ____ ____ ____ treat _____

13. ____ ____ ____ heat _____

14. ____ ____ ____ cover _____

15. ____ ____ ____ paid _____

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Name _____

preplan	discount	preview	misread	dishonest
preheat	mistreat	disable	precut	discover
mistrust	distrust	misprint	misspell	prepaid

A. Write the spelling words that contain the prefixes below.

mis-

1. _____

2. _____

3. _____

4. _____

5. _____

dis-

11. _____

12. _____

13. _____

14. _____

15. _____

pre-

6. _____

7. _____

8. _____

9. _____

10. _____

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B. Compare the words *mistrust* and *distrust*. How are they alike? How are they different?

_____

_____

Name _____

misprint	misspell	preview	preheat	dishonest
misread	mistreat	prepaid	distrust	discover
mistrust	precut	preplan	discount	disable

A. Write a spelling word that matches each meaning.

1. make a mistake in reading _____

2. paid before _____

3. opposite of honest _____

4. to plan before _____

5. to treat badly _____

B. Write the spelling word that best completes each sentence.

6. The _____ in the newspaper listed my name incorrectly.

7. Do spelling bee winners *ever* _____ a word?

8. I helped the teacher _____ the paper for the first-graders.

9. After seeing the movie _____, I bought my tickets.

10. People _____ a salesperson who is not truthful.

11. We _____ the stove before putting in the cake.

12. I _____ that email that tells me to send in $100.

13. The store gave us a _____ because we bought two bikes.

14. It would be exciting to _____ a new star or planet.

15. We had to _____ the car horn to make it stop.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Every month I get a magazine about nature. My mom got a descount on it. It tells about all the things you can disscover if you look closely. Once I mesread an article about stars and thought it was about movie stars!

Some articles tell you how to care for animals and not misstreat them. It also tells you to beware of disshonest ads that try to sell people wild animals. Wild animals are not pets. At the end of the magazine there is a preaview of the next month's magazine.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about one of your favorite things in nature. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** misprint
	2. _____	**2.** misread
	3. _____	**3.** mistrust
	4. _____	**4.** misspell
	5. _____	**5.** mistreat
	6. _____	**6.** precut
	7. _____	**7.** preview
	8. _____	**8.** prepaid
	9. _____	**9.** preplan
	10. _____	**10.** preheat
	11. _____	**11.** distrust
	12. _____	**12.** discount
	13. _____	**13.** dishonest
	14. _____	**14.** discover
	15. _____	**15.** disable
Review Words	**16.** _____	**16.** stairs
	17. _____	**17.** rear
	18. _____	**18.** where
Challenge Words	**19.** _____	**19.** prejudge
	20. _____	**20.** disconnect

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. foil
2. coins
3. noise
4. point
5. enjoy
6. joyful
7. down
8. owl
9. crowd
10. plow
11. round
12. couch
13. proud
14. bounce
15. loudly
16. misprint
17. prepaid
18. discount
19. choice
20. snowplow

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Name _____

foil	point	down	plow	proud
coins	enjoy	owl	round	bounce
noise	joyful	crowd	couch	loudly

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. enj ____ ____ _____

2. c ____ ____ ns _____

3. l ____ ____ dly _____

4. pr ____ ____ d _____

5. f ____ ____ l _____

6. pl ____ ____ _____

7. r ____ ____ nd _____

8. ____ ____ l _____

9. cr ____ ____ d _____

10. j ____ ____ ful _____

11. d ____ ____ n _____

12. c ____ ____ ch _____

13. p ____ ____ nt _____

14. b ____ ____ nce _____

15. n ____ ____ se _____

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Name _____

plow	bounce	couch	foil	proud
enjoy	point	owl	round	coins
noise	crowd	joyful	loudly	down

A. Write the spelling words that match the spellings for the vowel sounds below.

oi

1. _____

2. _____

3. _____

4. _____

ow

7. _____

8. _____

9. _____

10. _____

oy

5. _____

6. _____

ou

11. _____

12. _____

13. _____

14. _____

15. _____

B. Compare the words *crowd* and *proud*. How are they alike? How are they different?

_____

_____

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Name _____

foil	point	down	plow	proud
coins	enjoy	owl	round	bounce
noise	joyful	crowd	couch	loudly

A. Write the spelling word that belongs with the words in each group.

1. hawk, crow, _____

2. sofa, chair, _____

3. delighted, cheerful, _____

4. circle, ball, _____

5. lower, below, _____

B. Write the spelling word that best completes each sentence.

6. Mom wrapped my sandwich in _____.

7. He put three _____ in the snack machine.

8. It made a lot of _____ when she dropped the pans.

9. Can you _____ to the correct spelling?

10. We always _____ being with our good friends.

11. There was a huge _____ of people lined up to see the movie.

12. The farmer uses a _____ to break up the hard soil.

13. Dad was _____ of me when I won the math prize.

14. The basketball needs more air for it to _____ properly.

15. We cheered _____ when our team won the game.

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Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

I read a book about a family who moved west. They were tired of all the noyse in the big city. There was always a croud of people on the busy streets. People shouted lowdly all the time.

They knew they would enjoi the peace and quiet of the country. They settled in a place with lots of farms. They used a plouw to break up the hard earth so they could plant wheat. At night they would poynt to all the stars they could see in the sky. They were so happy to be on their new farm.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write to tell some reasons that people move to new places. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. foil
2. coins
3. noise
4. point
5. enjoy
6. joyful
7. down
8. owl
9. crowd
10. plow
11. round
12. couch
13. proud
14. bounce
15. loudly
16. misprint
17. prepaid
18. discount
19. choice
20. snowplow

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. spoon
2. goose
3. booth
4. gloom
5. rude
6. tube
7. due
8. clues
9. true
10. chew
11. July
12. look
13. shook
14. notebook
15. could
16. coins
17. joyful
18. round
19. classroom
20. childhood

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Name _____

spoon	gloom	due	chew	shook
goose	rude	clues	July	notebook
booth	tube	true	look	could

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s h ____ ____ k _____

2. s p ____ ____ n _____

3. c l ____ ____ s _____

4. r ____ d ____ _____

5. c ____ ____ l d _____

6. b ____ ____ t h _____

7. c h ____ ____ _____

8. g l ____ ____ m _____

9. d ____ ____ _____

10. n o t e b ____ ____ k _____

11. t r ____ ____ _____

12. J ____ ____ y _____

13. l ____ ____ k _____

14. t ____ b ____ _____

15. g ____ ____ se _____

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Name _____

could	July	goose	true	rude
due	shook	clues	spoon	notebook
booth	look	chew	tube	gloom

Write the spelling words that contain the matching spellings for the vowel sound.

oo* as in *broom

1. _____

2. _____

3. _____

4. _____

u_e* as in *tune

5. _____

6. _____

ue* as in *glue

7. _____

8. _____

9. _____

ew* as in *few

10. _____

oo* as in *cook

11. _____

12. _____

13. _____

ou* as in *would

14. _____

u* as in *truly

15. _____

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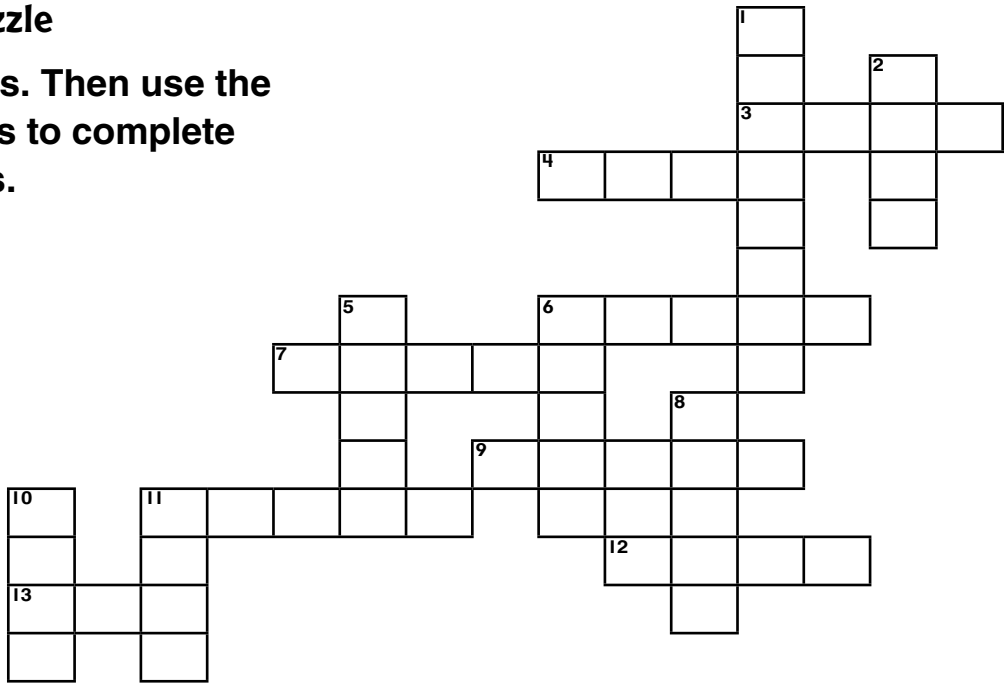
Name _____

spoon	gloom	due	chew	shook
goose	rude	clues	July	notebook
booth	tube	true	look	could

Crossword Puzzle

Read the clues. Then use the spelling words to complete the sentences.



ACROSS

3. The opposite of false is ____.

4. I need a ____ of toothpaste.

6. I need a fork and a ____.

7. Buy your tickets at the ticket ____.

9. I ____ ride a bike when I was five.

11. These ____ will help you solve the mystery.

12. If you lose something, ____ for it.

13. When is our homework ____?

DOWN

1. I wrote the answers in my ____.

2. The month after June is ____.

5. A ____ is a kind of bird.

6. Mom ____ the snow globe.

8. The dark house gave me a sense of ____.

10. The opposite of polite is ____.

11. Always ____ your food well before you swallow.

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Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a gouse named Sam who didn't know how to fly. Some of the ducks on the pond were roode to Sam and teased him unkindly. One day a kind duck walked up to Sam and said, "Is it trew that you don't know how to fly?"

"I cood teach you how, if you want," said the kind duck. Duck showed Sam what to do. He said, "Lok at me fly and then do what I do." Soon, Sam was flying just like Duck. He was so happy that he shoulk with joy!

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about a character that learns something new. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	1. spoon
	2. _____	2. goose
	3. _____	3. booth
	4. _____	4. gloom
	5. _____	5. rude
	6. _____	6. tube
	7. _____	7. due
	8. _____	8. clues
	9. _____	9. true
	10. _____	10. chew
	11. _____	11. July
	12. _____	12. look
	13. _____	13. shook
	14. _____	14. notebook
	15. _____	15. could
Review Words	16. _____	16. coins
	17. _____	17. joyful
	18. _____	18. round
Challenge Words	19. _____	19. classroom
	20. _____	20. childhood

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. years
2. twins
3. trays
4. states
5. ashes
6. foxes
7. inches
8. flies
9. cities
10. ponies
11. bunches
12. alleys
13. lunches
14. cherries
15. daisies
16. spoon
17. clues
18. shook
19. heroes
20. libraries

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Name _____

years	states	inches	ponies	lunches
twins	ashes	flies	bunches	cherries
trays	foxes	cities	alleys	daisies

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. fl ____ ____ ____ _____

2. bunch ____ ____ _____

3. twin ____ _____

4. fox ____ ____ _____

5. cherr ____ ____ ____ _____

6. lunch ____ ____ _____

7. dais ____ ____ ____ _____

8. tra ____ ____ _____

9. pon ____ ____ ____ _____

10. all ____ ____ ____ _____

11. inch ____ ____ _____

12. cit ____ ____ ____ _____

13. ash ____ ____ _____

14. year ____ _____

15. stat ____ ____ _____

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Name _____

years	lunches	inches	twins	foxes
ponies	cities	flies	bunches	cherries
daisies	states	ashes	alleys	trays

A. Write the spelling words that contain the plural endings.

add *-s*

1. _____

2. _____

3. _____

4. _____

5. _____

add *-es*

6. _____

7. _____

8. _____

9. _____

10. _____

change *y* to *i* and add *-es*

11. _____

12. _____

13. _____

14. _____

15. _____

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B. Compare the words *alleys* and *ponies*. How are they alike? How are they different?

_____

_____

_____

Name _____

years	states	inches	ponies	lunches
twins	ashes	flies	bunches	cherries
trays	foxes	cities	alleys	daisies

A. Write a spelling word that goes with the other two words.

1. apples, grapes, _____

2. towns, villages, _____

3. bears, wolves, _____

4. puppies, calves, _____

5. days, months, _____

6. roses, tulips, _____

B. Write the spelling word that best completes each sentence.

7. Small streets behind buildings are called _____.

8. The waiters brought our food to us on large _____.

9. There are fifty _____ in the United States.

10. Tiny insects called _____ can buzz through the air.

11. After the campfire is out, we pour water on the _____.

12. Students may buy their _____ at school or bring them from home.

13. Groups of something are often called _____.

14. This ruler shows that there are 12 _____ in one foot.

15. A brother and a sister who are _____ are similar in many ways.

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Pam and Tam are eight yeares old. They are also twines who look exactly alike. But Pam and Tam like different things. Pam's favorite fruit is cherrys, but Tam likes apples the best.

Pam likes insects, such as bees, flys, and moths. She also likes birds, especially the big crows that make such noise. Tam likes working in her flower garden. She grows roses, lilies, and daisys. She doesn't like the crows that fly down and nip at her colorful flowers. One day, Pam had a good idea. She made a scarecrow. It was thirty inchs tall. She placed him on a pole in the garden. The crows never bothered Tam's flowers again!

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about a character who solves a problem. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. years
2. twins
3. trays
4. states
5. ashes
6. foxes
7. inches
8. flies
9. cities
10. ponies
11. bunches
12. alleys
13. lunches
14. cherries
15. daisies
16. spoon
17. clues
18. shook
19. heroes
20. libraries

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. taught
2. hauls
3. caused
4. paused
5. squawk
6. drawing
7. crawl
8. flawless
9. lawn
10. salt
11. talked
12. halls
13. water
14. bought
15. thoughtless
16. inches
17. cities
18. cherries
19. walrus
20. autumn

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Name _____

taught	paused	crawl	salt	water
hauls	squawk	flawless	talked	bought
caused	drawing	lawn	halls	thoughtless

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s ____ ____ t _____

2. h ____ ____ ls _____

3. squ ____ ____ k _____

4. c ____ ____ sed _____

5. dr ____ ____ ing _____

6. b ____ ____ ght _____

7. w ____ ter _____

8. t ____ ____ ght _____

9. p ____ ____ sed _____

10. h ____ lls _____

11. cr ____ ____ l _____

12. l ____ ____ n _____

13. fl ____ ____ less _____

14. t ____ ____ ked _____

15. th ____ ____ ghtless _____

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Name _____

salt	paused	halls	hauls	drawing
taught	squawk	flawless	lawn	caused
bought	water	talked	crawl	thoughtless

A. Write the spelling words that contain the matching spelling patterns.

/ô/ spelled *au*

1. _____

2. _____

3. _____

4. _____

/ô/ spelled *a*

10. _____

11. _____

12. _____

13. _____

/ô/ spelled *aw*

5. _____

6. _____

7. _____

8. _____

9. _____

/ô/ spelled *ough*

14. _____

15. _____

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B. Compare the words *hauls* and *halls*. How are they alike? How are they different?

_____

_____

_____

Name _____

taught	paused	crawl	salt	water
hauls	squawk	flawless	talked	bought
caused	drawing	lawn	halls	thoughtless

A. Write a spelling word that has the opposite meaning of each word below.

1. learned _____

2. sold _____

3. thoughtful _____

4. listened _____

B. Write the spelling word that best completes each sentence.

5. That truck _____ loads of dirt and rock.

6. The ice storm _____ many trees to break.

7. Please get a glass of _____ for the speaker.

8. The students hung artwork in the _____ of our school.

9. A diamond that is perfect is called _____.

10. Some birds make pleasing sounds, but other birds only _____.

11. If it doesn't rain soon, Dad will have to water the _____.

12. I made a _____ of our school using charcoal pencils.

13. Babies learn to _____ before they walk.

14. Our principal _____ before he continued speaking.

15. This popcorn has too much _____ and butter.

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Name _____

A. There are six misspelled words in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

I heard a loud squauk sound outside my window. I saw a bird sitting in the bird bath in the middle of our laun. The bird splashed in the wawter and made a lot of noise.

I made a drauing of the bird so I would remember it. The next day I showed it to my teacher. She looked at it and then pawsed. "I think it might be a bluejay," she said. Together, we found a book about birds in the library. She tawt me how to identify the bird by finding it in the book. "Yes, that's it!" I said when I saw the bluejay's picture.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about a bird that you have seen. Tell what it looks and sounds like. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper.
Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** taught
	2. _____	**2.** hauls
	3. _____	**3.** caused
	4. _____	**4.** paused
	5. _____	**5.** squawk
	6. _____	**6.** drawing
	7. _____	**7.** crawl
	8. _____	**8.** flawless
	9. _____	**9.** lawn
	10. _____	**10.** salt
	11. _____	**11.** talked
	12. _____	**12.** halls
	13. _____	**13.** water
	14. _____	**14.** bought
	15. _____	**15.** thoughtless
Review Words	**16.** _____	**16.** inches
	17. _____	**17.** cities
	18. _____	**18.** cherries
Challenge Words	**19.** _____	**19.** walrus
	20. _____	**20.** autumn

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. sale
2. sail
3. beet
4. beat
5. rode
6. road
7. rowed
8. its
9. it's
10. your
11. you're
12. their
13. they're
14. peace
15. piece
16. taught
17. talked
18. bought
19. seen
20. scene

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Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. r ____ d ____ _____

2. r ____ ____ d _____

3. r ____ ____ ed _____

4. pea ____ ____ _____

5. pie ____ ____ _____

6. th ____ ____ r _____

7. th ____ ____ 're _____

8. s ____ l ____ _____

9. s ____ ____ l _____

10. y ____ ____ r _____

11. y ____ ____ 're _____

12. i ____ s _____

13. i ____ 's _____

14. b ____ ____ t _____

15. b ____ e ____ _____

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Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

A. Write the spelling words that are homophones of the words below.

1. piece _____

2. you're _____

3. beet _____

4. it's _____

5. sale _____

6. rode _____

_____

7. they're _____

Which spelling words are contractions?

8. _____

9. _____

10. _____

Write the spelling words that contain the matching sound.

long *e* as in *tree*

11. _____

12. _____

13. _____

14. _____

B. Compare the words *sale* and *sail*. How are they alike? How are they different?

_____

_____

_____

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Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

A. Write the spelling word that matches each meaning.

1. a huge cloth that catches wind _____

2. a vegetable with a red color _____

3. opposite of *my* _____

4. a part of something larger _____

5. a path on which vehicles travel _____

B. Write the spelling word that best completes each sentence.

6. Alex used both oars and _____ the canoe to the island.

7. Sean said to me, "_____ going to love summer camp."

8. After listening to me practice piano, Mom needs _____ and quiet.

9. Our scout troop _____ on a big float in the parade.

10. I finally _____ my big brother at chess.

11. This is a good time to buy a bike because they are on _____.

12. The campers lost _____ map on the first day.

13. Do you think _____ too early to show up?

14. Dad pointed to the firefighters and said, "_____ the real heroes."

15. The cat licked _____ sore paw.

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Name _____

A. There are six mistakes in the use of homophones in the paragraphs below. Circle the incorrectly used homophones. Write the correct homophones on the lines.

Come visit Lakeview Cottages on you're next vacation. You can sale on Lake Emerald and picnic on Jasper Island. Their are lots of things to see and do in the area.

If your looking for piece and quiet, then this is the place to come. We are just up the rode on Saddleback Highway, about ten miles from Dover. Hope to see you soon!

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a vacation brochure about a place you would like to visit. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** sale
	2. _____	**2.** sail
	3. _____	**3.** beet
	4. _____	**4.** beat
	5. _____	**5.** rode
	6. _____	**6.** road
	7. _____	**7.** rowed
	8. _____	**8.** its
	9. _____	**9.** it's
	10. _____	**10.** your
	11. _____	**11.** you're
	12. _____	**12.** their
	13. _____	**13.** they're
	14. _____	**14.** peace
	15. _____	**15.** piece
Review Words	**16.** _____	**16.** taught
	17. _____	**17.** talked
	18. _____	**18.** bought
Challenge Words	**19.** _____	**19.** seen
	20. _____	**20.** scene

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. pounce
2. placed
3. dice
4. cents
5. price
6. space
7. mice
8. office
9. wage
10. age
11. gyms
12. giant
13. changes
14. message
15. pages
16. your
17. road
18. peace
19. giraffe
20. peaceful

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Name _____

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

Fill in the missing letters to make a spelling word. Then write the spelling word on the line.

1. off ____ ____ e _____

2. pri ____ ____ _____

3. ____ yms _____

4. mess ____ ____ e _____

5. pla ____ ____ d _____

6. chan ____ ____ s _____

7. d ____ ____ e _____

8. p ____ ____ es _____

9. poun ____ ____ _____

10. ____ ____ ant _____

11. ____ ____ nts _____

12. w a ____ e _____

13. sp ____ ____ e _____

14. a ____ e _____

15. m ____ ____ e _____

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Name _____

pounce	pages	wage	mice	changes
age	giant	office	gyms	message
dice	space	placed	price	cents

A. Write the spelling words that contain the matching soft *c* and soft *g* spellings.

ending in *-ce*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

beginning with *g-*

9. _____

10. _____

ending in *-ge* or *-ges*

11. _____

12. _____

13. _____

14. _____

15. _____

B. Compare the words *dice* and *mice*. How are they alike? How are they different?

_____

_____

_____

_____

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Name _____

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

A. Write the spelling word that matches each definition below.

1. things you turn in a book _____

2. the cost of something _____

3. cubes used in game-playing _____

4. coins or change _____

5. small gray or brownish rodents with long tails _____

B. Write the spelling word that best completes each sentence.

6. My kitten likes to _____ on her squeaky toy.

7. I called and left a _____ for Coach Stanton.

8. Mom _____ my birthday cake in the center of the table.

9. New technology _____ the way people communicate.

10. The vastness of _____ is still a mystery.

11. Mr. Helton is very lively for a man of his _____.

12. This book is about a friendly _____ who is taller than a skyscraper.

13. My mom works in a big _____ building in the city.

14. All the school _____ will get new basketball goals.

15. Do you think astronauts earn a big _____ for the work they do?

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Name _____

A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there were three mise named Pip, Kip, and Flip who lived in a school. They had lots of spase to play when school was over for the day. They liked to play in the principal's offisce because there was always a lot of paper to chew there.

One night the principal came back to school to do some work. He brought his cat with him. The big cat tried to pounse on poor Pip! Pip had never seen a cat before and thought it was a terrible jiant! "We don't like all these chanjes!" said Kip. He and his brothers left the school to look for a safer place to live.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about where the mice might go next. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. pounce
2. placed
3. dice
4. cents
5. price
6. space
7. mice
8. office
9. wage
10. age
11. gyms
12. giant
13. changes
14. message
15. pages
16. your
17. road
18. peace
19. giraffe
20. peaceful

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. airplane
2. daytime
3. birthday
4. daylight
5. hairdo
6. somebody
7. birdhouse
8. barefoot
9. headlight
10. sometime
11. someone
12. newspaper
13. sidewalks
14. basketball
15. stagecoach
16. placed
17. office
18. giant
19. handwriting
20. windshield

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Name _____

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

Write the missing word to complete each compound spelling word. Then write the spelling word on the line.

1. _____ plane _____

2. head _____ _____

3. day _____ _____

day _____ _____

4. hair _____ _____

5. _____ body _____

some _____ _____

some _____ _____

6. news _____ _____

7. bare _____ _____

8. _____ house _____

9. birth _____ _____

10. side _____ _____

11. _____ coach _____

12. _____ ball _____

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Name _____

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

A. Write the spelling words that have the following words in them.

1. day _____ _____ _____

2. some _____ _____ _____

3. time _____ _____

4. light _____ _____

5. foot _____

6. basket _____

7. news _____

8. walk _____

9. do _____

10. house _____

11. coach _____

12. ball _____

B. Compare the words *daytime* and *birthday*. How are they alike? How are they different?

_____

_____

_____

_____

Copyright © The McGraw-Hill Companies, Inc.

Name _____

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

A. Join two words from the riddle to make a compound word.

1. Time during the day _____

2. A house for a bird _____

3. A ball you toss into a basket _____

4. A place for walks on the side of a street _____

5. The day of your birth _____

6. The light of the day _____

7. A foot that is bare _____

8. A paper that contains the news _____

B. Write the spelling word that best completes each sentence.

9. Mom went to the salon and asked for a new _____.

10. I saw a really old _____ at the Transportation Museum.

11. A bulb burned out of our car's left _____.

12. Some animals sleep during the _____ but are active at night.

13. Come to my house _____ on Saturday and we'll ride bikes.

14. Dad asked if _____ would help him with the dishes.

15. Did _____ lose a red wool scarf at the game?

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Name _____

A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.

Princess Anna was having a birtday party. It was such an important day that she decided to get a new hairdoo. Later, she arrived at the party in a stagecoch that was made of pure gold.

The princess danced until her feet began to hurt! She tossed off her shoes and danced bearfoot. When daylite came, the happy but tired princess went home. The next day there was a picture in the newzpaper showing the laughing princess at her party.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about a fun birthday party. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. airplane
2. daytime
3. birthday
4. daylight
5. hairdo
6. somebody
7. birdhouse
8. barefoot
9. headlight
10. sometime
11. someone
12. newspaper
13. sidewalks
14. basketball
15. stagecoach
16. placed
17. office
18. giant
19. handwriting
20. windshield

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. names
2. named
3. naming
4. hopes
5. hoped
6. hoping
7. dances
8. danced
9. dancing
10. drops
11. dropped
12. dropping
13. wraps
14. wrapped
15. wrapping
16. basketball
17. airplane
18. birthday
19. driving
20. traded

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Name _____

names	hopes	dances	drops	wraps
named	hoped	danced	dropped	wrapped
naming	hoping	dancing	dropping	wrapping

Combine each word with the ending. Then write the spelling word on the line.

1. name + ed _____

2. dance + ed _____

3. name + ing _____

4. hope + s _____

5. wrap + ed _____

6. dance + ing _____

7. drop + s _____

8. wrap + s _____

9. wrap + ing _____

10. name + s _____

11. drop + ed _____

12. hope + ing _____

13. dance + s _____

14. hope + ed _____

15. drop + ing _____

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Name _____

wrapped	dropped	named	drops	hoping
dances	hoped	danced	hopes	names
naming	wraps	wrapping	dropping	dancing

A. Write the spelling words that contain the matching spelling pattern.

drop *e* and add *-ed*

1. _____
2. _____
3. _____

double final consonant and add *-ed*

4. _____
5. _____

drop *e* and add *-ing*

6. _____
7. _____
8. _____

double final consonant and add *-ing*

9. _____
10. _____

add *-s*

11. _____
12. _____
13. _____
14. _____
15. _____

B. Compare the words *hoped* and *dropped*. How are they alike? How are they different?

_____

_____

_____

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Name _____

names	hopes	dances	drops	wraps
named	hoped	danced	dropped	wrapped
naming	hoping	dancing	dropping	wrapping

A. Write the spelling word that best completes each sentence.

1. Last week I _____ in a musical play at school.

2. Mom is _____ my birthday present in the other room.

3. I am _____ that we will have a snow day soon.

4. We _____ our three puppies, Spot, Dot, and Not.

5. I had _____ the rain would stop before the big game.

6. The people were _____ and singing on stage.

7. Our school will be _____ our team's mascot this week.

8. My apple rolled across the floor when I _____ it.

9. The volunteers _____ sandwiches for the homeless shelter.

10. We are _____ my sister off at soccer practice first.

B. Write the base word of each word. Draw a line to the base word's meaning.

11. names _____

12. hopes _____

13. dances _____

14. drops _____

15. wraps _____

a. to let something fall

b. to cover something

c. to give a name to

d. to move to music

e. to want something to be true

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Name _____

A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.

Dave was always looking for ways to help others. He hopeed to travel around the world helping people in need. One day he was droping off some canned goods at the soup kitchen when he learned some terrible news. The soup kitchen would close soon because there wasn't enough money. He droped the cans into the bin and went home, hopeing to get a good idea to save the soup kitchen.

At home, his mom was watching a dance contest on TV. "People just love danceing," she said to Dave. And that's how Dave got the idea for a fundraiser. He charged five dollars per person and asked everyone to bring three cans of soup. People danceed all evening and had a great time helping out the soup kitchen.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about someone who helps others. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** names
	2. _____	**2.** named
	3. _____	**3.** naming
	4. _____	**4.** hopes
	5. _____	**5.** hoped
	6. _____	**6.** hoping
	7. _____	**7.** dances
	8. _____	**8.** danced
	9. _____	**9.** dancing
	10. _____	**10.** drops
	11. _____	**11.** dropped
	12. _____	**12.** dropping
	13. _____	**13.** wraps
	14. _____	**14.** wrapped
	15. _____	**15.** wrapping
Review Words	**16.** _____	**16.** basketball
	17. _____	**17.** airplane
	18. _____	**18.** birthday
Challenge Words	**19.** _____	**19.** driving
	20. _____	**20.** traded

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. basket
2. rabbit
3. lesson
4. letter
5. invite
6. bedtime
7. mammal
8. number
9. fellow
10. chapter
11. follow
12. problem
13. chicken
14. butter
15. napkin
16. hoping
17. dances
18. dropped
19. suppose
20. stubborn

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Name _____

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1.	**better**	ladder	letter	batter	_____
2.	**habit**	bedtime	heater	rabbit	_____
3.	**yellow**	fellow	follow	yelled	_____
4.	**flutter**	chapter	butter	platter	_____
5.	**camel**	mammal	maple	model	_____
6.	**swallow**	swell	flowing	follow	_____

B. Write each spelling word. Draw a line between the syllables.

7. **basket** _____
8. **lesson** _____
9. **invite** _____
10. **bedtime** _____
11. **number** _____
12. **chapter** _____
13. **problem** _____
14. **chicken** _____
15. **napkin** _____

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Name _____

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Write the spelling words with the matching spelling patterns.

ll

1. _____

2. _____

tt

3. _____

4. _____

mm

5. _____

bb

6. _____

ss

7. _____

Write these spelling words in alphabetical order. Alphabetize them to the third letter. ***invite, chapter, basket, chicken, bedtime***

8. _____ **10.** _____ **12.** _____

9. _____ **11.** _____

B. Compare the words *fellow* and *follow*. How are they alike? How are they different?

_____

_____

_____

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Name _____

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Write the spelling word that goes with the other two words.

1. plate, placemat, _____
2. lunchtime, daytime, _____
3. squirrel, chipmunk, _____
4. bird, reptile, _____
5. postcard, email, _____

B. Write the spelling word that best completes each sentence.

6. I had toast with _____ and jam for breakfast.
7. Can the repair shop fix the _____ with the engine of our car?
8. The last _____ in this book is very exciting.
9. I will _____ all my friends to my birthday party.
10. Mom puts vegetables into a big _____ at the market.
11. A good _____ for life is learning to be patient.
12. Our house _____ is 24 Oak Lane.
13. Dad says, "A good _____ uses good manners."
14. A _____ can live for seven or eight years.
15. If the Smiths know the way, we should _____ them to the museum.

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Name _____

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.

The first leson in chaptur two is all about animals and their habitats. I read about the rabit, a quiet and shy animal. He is part of the mamul group, and can be found in forests, meadows, and even deserts. Sometimes people keep them as pets and call them bunnies. There was a photo in the book of a bunny that slept in a bakset next to its owner's bed. This pet liked to folow his owner all over the house.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about someone who keeps a rabbit for a pet. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. basket
2. rabbit
3. lesson
4. letter
5. invite
6. bedtime
7. mammal
8. number
9. fellow
10. chapter
11. follow
12. problem
13. chicken
14. butter
15. napkin
16. hoping
17. dances
18. dropped
19. suppose
20. stubborn

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. tries
2. tried
3. trying
4. dries
5. dried
6. drying
7. hurries
8. hurried
9. hurrying
10. studies
11. studied
12. studying
13. plays
14. played
15. playing
16. chapter
17. bedtime
18. letter
19. obeyed
20. worrying

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Name _____

tries	dries	hurries	studies	plays
tried	dried	hurried	studied	played
trying	drying	hurrying	studying	playing

Combine each word with the ending. Then write the spelling word on the line.

1. dry + s _____

2. study + ed _____

3. try + ing _____

4. hurry + ing _____

5. dry + ed _____

6. try + ed _____

7. play + ed _____

8. hurry + ed _____

9. play + ing _____

10. study + s _____

11. try + s _____

12. study + ing _____

13. play + s _____

14. hurry + s _____

15. dry + ing _____

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Name _____

drying	playing	dried	hurrying	plays
tried	hurries	trying	studied	dries
hurried	tries	studies	studying	played

A. Write the spelling words that match the spelling patterns.

change *y* to *i* and add *-es*

1. _____
2. _____
3. _____
4. _____

change *y* to *i* and add *-ed*

5. _____
6. _____
7. _____
8. _____

add *-s* or *-ed*

9. _____
10. _____

add *-ing*

11. _____
12. _____
13. _____
14. _____
15. _____

B. Compare the words *tried* and *trying*. How are they alike? How are they different?

_____

_____

_____

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Name _____

tries	dries	hurries	studies	plays
tried	dried	hurried	studied	played
trying	drying	hurrying	studying	playing

A. Write the spelling word that best completes each sentence.

1. Last year, my brother _____ for the Trenton Panthers.

2. Pioneers _____ apples and other fruits so they would last longer.

3. My friend and I are _____ for the weekly spelling test.

4. Dad is _____ to fix the broken chain on my bike.

5. We _____ to catch the train before it pulled away.

6. My sister _____ in the library for her history test.

7. We are _____ the wet beach towels on the clothes line.

8. The baby _____ to walk for the first time.

9. Sam was _____ to reach his classroom before the bell rang.

10. The school band is _____ a lively march.

B. Write the base word of each word. Draw a line to the base word's meaning.

11. tries _____

12. dries _____

13. hurries _____

14. studies _____

15. plays _____

a. to learn more about a subject

b. to do something for fun

c. to attempt to do something

d. to rush or speed up

e. to make something less wet

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Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

My class has been studeing the presidents. I picked up many interesting facts. I read that Thomas Jefferson plaed chess. It's well known that Abraham Lincoln studyed to be a lawyer, and he hid things in his stovepipe hat.

In the White House, George Washington liked to eat cake with nuts and dryied fruits. And John F. Kennedy enjoyed plaing with his children. Do you suppose they tryed to play hide and seek in the Oval Office? I'll always wonder.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. What do you think makes a good president? Write your ideas. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. tries
2. tried
3. trying
4. dries
5. dried
6. drying
7. hurries
8. hurried
9. hurrying
10. studies
11. studied
12. studying
13. plays
14. played
15. playing
16. chapter
17. bedtime
18. letter
19. obeyed
20. worrying

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. pilot
2. diner
3. tiger
4. favor
5. lemon
6. planet
7. cover
8. shady
9. robot
10. tiny
11. label
12. cozy
13. silent
14. spider
15. frozen
16. tried
17. hurried
18. studying
19. melon
20. stomach

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Name _____

pilot	favor	cover	tiny	silent
diner	lemon	shady	label	spider
tiger	planet	robot	cozy	frozen

Fill in the missing syllable to make each spelling word complete. Then write the spelling word on the line.

1. _____ der _____

2. le _____ _____

3. pi _____ _____

4. sha _____ _____

5. _____ zen _____

6. ti _____ _____

7. co _____ _____

8. la _____ _____

9. _____ er _____

10. si _____ _____

11. di _____ _____

12. _____ net _____

13. _____ bot _____

14. _____ vor _____

15. _____ ger _____

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Name _____

pilot	favor	cover	tiny	silent
frozen	lemon	diner	label	shady
tiger	planet	robot	cozy	spider

A. Write the spelling words that contain the matching sounds.

long *a* sound in first syllable

1. _____

2. _____

3. _____

long *o* sound in first syllable

10. _____

11. _____

12. _____

long *i* sound in first syllable

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

short vowel sound in first syllable

13. _____

14. _____

15. _____

B. Compare the words *favor* and *planet*. How are they alike? How are they different?

_____

_____

_____

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Name _____

pilot	favor	cover	tiny	silent
shady	lemon	diner	label	spider
tiger	planet	robot	cozy	frozen

A. Write the spelling word that belongs with each group below.

1. restaurant, cafe, _____

2. lion, cheetah, _____

3. insect, bug, _____

4. star, moon, _____

5. orange, lime, _____

B. Write the spelling word that best completes each sentence.

6. The oak tree is a cool and _____ place for a picnic.

7. After the ice at the skating rink is _____, hockey season will begin.

8. The cabin is warm and _____ with a fire in the fireplace.

9. The jet _____ told us about his exciting job.

10. Can you do me a _____ and help me with this heavy box?

11. Put a _____ on the pot.

12. I got a toy _____ for my birthday.

13. Our kitten is _____ now, but he will grow quickly.

14. The owl was as _____ as a mouse as it landed in a tree.

15. Before I go to camp, I have to _____ my clothes.

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Name _____

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Then write the words correctly on the lines.

A tigur is an amazing animal. It is tiney when it is born, but it grows fast. The biggest one on the planeat weighs more than 1,000 pounds. As it prowls through the shadey forest looking for food, it is sielent. It has been given the labul of fierce, and I think that fits this animal perfectly.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about an animal that you think is fierce. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. pilot
2. diner
3. tiger
4. favor
5. lemon
6. planet
7. cover
8. shady
9. robot
10. tiny
11. label
12. cozy
13. silent
14. spider
15. frozen
16. tried
17. hurried
18. studying
19. melon
20. stomach

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. disagreed
2. dislike
3. disappear
4. prepaid
5. preschool
6. precook
7. previous
8. rebuild
9. return
10. resell
11. reprint
12. unwrap
13. unlucky
14. untied
15. unbeaten
16. robot
17. tiny
18. label
19. unknown
20. recover

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Name _____

disagreed	prepaid	previous	resell	unlucky
dislike	preschool	rebuild	reprint	untied
disappear	precook	return	unwrap	unbeaten

Write the missing syllable to make each spelling word complete. Then write the spelling word on the line.

1. _____ appear _____

2. _____ lucky _____

3. _____ build _____

4. _____ tied _____

5. _____ school _____

6. _____ turn _____

7. _____ agreed _____

8. _____ print _____

9. _____ paid _____

10. _____ beaten _____

11. _____ sell _____

12. _____ wrap _____

13. _____ like _____

14. _____ cook _____

15. _____ vious _____

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Name _____

disagreed	prepaid	return	unwrap	unlucky
rebuild	untied	dislike	reprint	preschool
unbeaten	resell	previous	precook	disappear

A. Write the spelling words that contain the prefixes below.

dis-

1. _____

2. _____

3. _____

pre-

4. _____

5. _____

6. _____

7. _____

re-

8. _____

9. _____

10. _____

11. _____

un-

12. _____

13. _____

14. _____

15. _____

B. Compare the words *dislike* and *unlucky*. How are they alike? How are they different?

_____

_____

_____

_____

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Name _____

disagreed	prepaid	previous	resell	unlucky
dislike	preschool	rebuild	reprint	untied
disappear	precook	return	unwrap	unbeaten

A. Write the spelling word that completes each sentence.

1. I like oranges and limes, but I _____ lemons.

2. I saw the latest movie, but I didn't see the _____ movie.

3. Once the sun came out, the snow began to _____.

4. My old bike is still good, so I will _____ it.

5. The wind damaged our treehouse, so we will _____ it.

6. I want to _____ the gift and see what's inside.

7. After missing the bus, I think this is an _____ day.

8. Mom takes my little sister to _____ every morning.

9. The puppy _____ my shoe and chewed the shoelace.

10. I will _____ the library book when I finish reading it.

B. Write a spelling word that matches each meaning.

11. not agreed _____

12. paid before _____

13. not beaten _____

14. to print again _____

15. to cook before _____

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Name _____

A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Once there was a princess who went to prischool. She always forgot her lunch, and usually she forgot her homework, too. She thought she was a very unlukee princess. But her teacher desagreed. One day Miss Dora said, "I can make all this bad luck desappear, if you want."

The princess said, "Yes, please!" Miss Dora gave the princess a package. The princess unitied the red ribbon and began to unrap the package. Inside was a beautiful notebook and pencil. The princess wrote a note about bringing her homework and lunch to school. She never forgot them again.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about what you do to help you remember things. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. disagreed
2. dislike
3. disappear
4. prepaid
5. preschool
6. precook
7. previous
8. rebuild
9. return
10. resell
11. reprint
12. unwrap
13. unlucky
14. untied
15. unbeaten
16. robot
17. tiny
18. label
19. unknown
20. recover

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. able
2. purple
3. riddle
4. handle
5. eagle
6. puzzle
7. castle
8. little
9. pickle
10. towel
11. nickel
12. camel
13. travel
14. tunnel
15. squirrel
16. preschool
17. rebuild
18. unlucky
19. motel
20. couple

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Name _____

able	handle	castle	towel	travel
purple	eagle	little	nickel	tunnel
riddle	puzzle	pickle	camel	squirrel

Write the missing letters to make each spelling word complete. Then write the spelling word on the line.

1. cam _____ _____

2. _____ ble _____

3. rid _____ _____

4. tra _____ _____

5. tow _____ _____

6. squir _____ _____

7. pick _____ _____

8. han _____ _____

9. pur _____ _____

10. lit _____ _____

11. ea _____ _____

12. puz _____ _____

13. nick _____ _____

14. tun _____ _____

15. cas _____ _____

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Name _____

able	towel	castle	handle	travel
tunnel	eagle	little	puzzle	riddle
nickel	pickle	camel	squirrel	purple

A. Write the spelling words that contain the matching spelling of the final consonant sound.

-le

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

-el

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

B. Compare the words *pickle* and *nickel*. How are they alike? How are they different?

_____

_____

_____

_____

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Name _____

able	handle	castle	towel	travel
purple	eagle	little	nickel	tunnel
riddle	puzzle	pickle	camel	squirrel

A. Write a spelling word that goes with the other two words.

1. red, blue, _____

2. hawk, owl, _____

3. mansion, palace, _____

4. penny, dime, _____

5. tiny, small, _____

B. Write the spelling word that completes each sentence.

6. It is fun to _____ by trains and planes.

7. An earthworm digs a deep _____ underground.

8. Did the _____ bury an acorn under the tree?

9. I lost a piece of the _____ and can't finish it.

10. A _____ is a desert animal with a hump on its back.

11. Will you be _____ to go to the movie with me?

12. It is fun to figure out the answer to a _____.

13. I eat a crisp, green _____ with my sandwich.

14. We need a _____ to wipe up the water we spilled.

15. I broke the _____ on my new suitcase.

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Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

Long ago, a king and queen lived in a big cassel. The king wore a long purpel cape and shiny crown. One day a squirle came along and saw the crown in the window. He grabbed it from the window and ran. The king chased him, but the animal ran deep inside a tunnle with the crown. The king wanted to find someone who was abel to crawl inside and get his crown. Finally, a litel boy said he would do it. In a few minutes, he came out with the king's crown.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write a story about a king and queen. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** able
	2. _____	**2.** purple
	3. _____	**3.** riddle
	4. _____	**4.** handle
	5. _____	**5.** eagle
	6. _____	**6.** puzzle
	7. _____	**7.** castle
	8. _____	**8.** little
	9. _____	**9.** pickle
	10. _____	**10.** towel
	11. _____	**11.** nickel
	12. _____	**12.** camel
	13. _____	**13.** travel
	14. _____	**14.** tunnel
	15. _____	**15.** squirrel
Review Words	**16.** _____	**16.** preschool
	17. _____	**17.** rebuild
	18. _____	**18.** unlucky
Challenge Words	**19.** _____	**19.** motel
	20. _____	**20.** couple

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. explained
2. remain
3. reading
4. detail
5. presoak
6. monkey
7. brief
8. preteen
9. about
10. allowing
11. complain
12. enjoys
13. poison
14. repeats
15. unreal
16. able
17. castle
18. towel
19. repaid
20. approached

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Name _____

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

Write the missing letters to make each spelling word complete. Then write the spelling word on the line.

1. com _____ _____

2. rep _____ _____

3. read _____ _____

4. ex _____ ed _____

5. all _____ ing _____

6. pres _____ k _____

7. p _____ son _____

8. rem _____ _____

9. mon _____ _____

10. en _____ _____

11. de _____ _____

12. br _____ _____

13. pret _____ n _____

14. ab _____ _____

15. un _____ _____

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Name _____

explained	detail	brief	allowing	reading
repeats	presoak	preteen	complain	remain
poison	monkey	about	enjoys	unreal

A. Write the spelling words with these spelling patterns.

ai

1. _____

2. _____

3. _____

4. _____

ea

5. _____

6. _____

7. _____

oa

8. _____

ey

9. _____

ie

10. _____

ee

11. _____

ou* and *ow

12. _____

13. _____

oy* and *oi

14. _____

15. _____

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B. Compare the words *about* and *allowing*. How are they alike? How are they different?

_____

_____

_____

Name _____

explained	detail	brief	allowing	poison
remain	presoak	preteen	complain	repeats
reading	monkey	about	enjoys	unreal

A. Write a spelling word that goes with the other two words.

1. taught, showed, _____

2. writing, spelling, _____

3. chimp, ape, _____

4. deadly, chemical, _____

5. short, small, _____

B. Write the spelling word that completes each sentence.

6. To get out a stain, _____ the clothing before washing.

7. Please _____ in your seats when the bell rings.

8. The model ship we built has amazing _____.

9. Someone who is twelve years old is a _____.

10. I need to find a book _____ the solar system.

11. The ballpark is _____ us to bring in food.

12. The neighbors will _____ if we are too loud.

13. Dad likes baseball, but he _____ football more.

14. Our parrot _____ our words.

15. Being able to meet the president seemed _____.

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Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

I am supposed to write a breef book report abowt my favorite book. I like raeding a lot, but I don't know what to write. I explaned to my teacher that I've read so many books I can't choose just one. She said that she enjois many books, too. She asked if there was one book that really stands out. I thought about it and then said, "The book about the monkee that goes to school!"

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about your favorite book. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. explained
2. remain
3. reading
4. detail
5. presoak
6. monkey
7. brief
8. preteen
9. about
10. allowing
11. complain
12. enjoys
13. poison
14. repeats
15. unreal
16. able
17. castle
18. towel
19. repaid
20. approached

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. severe
2. prepared
3. declare
4. later
5. writer
6. cellar
7. trailer
8. author
9. person
10. circus
11. garlic
12. partner
13. restore
14. sister
15. actor
16. explained
17. brief
18. enjoys
19. circular
20. editor

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Name _____

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

Write the missing syllable to make each spelling word complete. Then write the spelling word on the line.

1. sis _____ _____

2. pre _____ _____

3. cel _____ _____

4. la _____ _____

5. re _____ _____

6. trail _____ _____

7. _____ son _____

8. wri _____ _____

9. de _____ _____

10. se _____ _____

11. au _____ _____

12. _____ cus _____

13. _____ lic _____

14. _____ ner _____

15. ac _____ _____

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Name _____

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

A. Write the spelling words that match the spelling of the *r*-controlled vowel syllable.

-er

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

-ir

8. _____

-or

9. _____

10. _____

11. _____

-ar

12. _____

13. _____

14. _____

15. _____

16. _____

B. Compare the words *writer* and *author*. How are they alike? How are they different?

_____

_____

_____

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Name _____

severe	later	trailer	circus	restore
prepared	writer	author	garlic	sister
declare	cellar	person	partner	actor

A. Write a spelling word that matches each meaning.

1. the underground part of a building _____

2. the opposite of brother _____

3. someone who works with another _____

4. to state or make known _____

5. singular of people _____

6. someone who writes books _____, _____

B. Write the spelling word that best completes each sentence.

7. You can go on ahead and we'll catch up _____.

8. We will hitch a _____ to the back of the truck.

9. Are you _____ to take the big test?

10. Some people like to _____ old homes.

11. Do you want to be a movie _____?

12. The _____ set up a huge tent at the fairgrounds.

13. We go to the basement during _____ weather.

14. The _____ in this sauce smells great.

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Name _____

A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

What would you like to be when you grow up? My sistur can't make up her mind. When she was little she wanted to be a clown in a curcus. Then her teacher told her she was a good writor, so she decided to become an auther. Latur, after she had been in a play, she told us that she planned to be an acter. I wonder what she will want to be next week.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about a job you would like to do someday. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** severe
	2. _____	**2.** prepared
	3. _____	**3.** declare
	4. _____	**4.** later
	5. _____	**5.** writer
	6. _____	**6.** cellar
	7. _____	**7.** trailer
	8. _____	**8.** author
	9. _____	**9.** person
	10. _____	**10.** circus
	11. _____	**11.** garlic
	12. _____	**12.** partner
	13. _____	**13.** restore
	14. _____	**14.** sister
	15. _____	**15.** actor
Review Words	**16.** _____	**16.** explained
	17. _____	**17.** brief
	18. _____	**18.** enjoys
Challenge Words	**19.** _____	**19.** circular
	20. _____	**20.** editor

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Review Words

16. _____
17. _____
18. _____

Challenge Words

19. _____
20. _____

1. careful
2. cheerful
3. helpful
4. colorful
5. harmful
6. pitiful
7. painless
8. priceless
9. helpless
10. sleepless
11. rainless
12. helplessly
13. peacefully
14. carefully
15. wisely
16. later
17. declare
18. partner
19. wonderful
20. cloudless

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Name _____

careful	colorful	painless	sleepless	peacefully
cheerful	harmful	priceless	rainless	carefully
helpful	pitiful	helpless	helplessly	wisely

Write the missing suffix or suffixes to make each spelling word complete. Then write the spelling word on the line.

1. color _____ _____

2. price _____ _____

3. peace _____ _____ _____

4. pain _____ _____

5. harm _____ _____

6. wise _____ _____

7. help _____ _____ _____

8. care _____ _____ _____

9. rain _____ _____

10. sleep _____ _____

11. help _____ _____

12. piti _____ _____

13. care _____ _____

14. cheer _____ _____

15. help _____ _____

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Name _____

careful	peacefully	cheerful	harmful	colorful
painless	sleepless	priceless	rainless	carefully
wisely	helpless	pitiful	helplessly	helpful

Write the spelling words that contain the suffixes below. Some words have more than one suffix.

-ful

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

-less

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

-ly

15. _____

16. _____

17. _____

18. _____

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Name _____

careful	colorful	painless	sleepless	peacefully
cheerful	harmful	priceless	rainless	carefully
helpful	pitiful	helpless	helplessly	wisely

A. Write the spelling word that matches each definition below.

1. without sleep _____

2. full of color _____

3. without pain _____

4. in a wise way _____

5. full of cheer _____

B. Write the spelling word that best completes each sentence.

6. A desert is a mostly _____ place.

7. The _____ little dog had gotten all wet in the storm.

8. I like to be _____ and wash the dishes for my mom.

9. It is important to be _____ when using scissors.

10. After the busy day, I slept _____.

11. The gold coins were so rare that they were considered _____.

12. Not getting enough exercise can be _____ to your health.

13. The puppies are _____ because they are born with their eyes closed.

14. I walked _____ down the icy sidewalk.

15. She looked on _____ as I began to fall.

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Name _____

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a man who was always cheerfel. He wore a colorfil jacket everywhere he went because it made him feel happy. As he traveled about, he looked for ways to be helpfull to others. One day he was resting peacefullee in the shade of a tree when he heard a pityfull cry. He saw a tiny kitten mewing helplissly up in the branches. Quickly, he climbed to the top and rescued the kitten. From that day on, the man and the kitten traveled together.

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

Writing Activity

B. Write about someone who is cheerful. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

	1. _____	**1.** careful
	2. _____	**2.** cheerful
	3. _____	**3.** helpful
	4. _____	**4.** colorful
	5. _____	**5.** harmful
	6. _____	**6.** pitiful
	7. _____	**7.** painless
	8. _____	**8.** priceless
	9. _____	**9.** helpless
	10. _____	**10.** sleepless
	11. _____	**11.** rainless
	12. _____	**12.** helplessly
	13. _____	**13.** peacefully
	14. _____	**14.** carefully
	15. _____	**15.** wisely
Review Words	**16.** _____	**16.** later
	17. _____	**17.** declare
	18. _____	**18.** partner
Challenge Words	**19.** _____	**19.** wonderful
	20. _____	**20.** cloudless

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